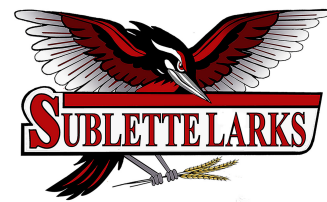


# 2018-2019 Pre-School Student Information Form



Date: \_\_\_\_\_

Student First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

D.O.B: \_\_\_\_\_ Student's Social Security Number: \_\_\_\_\_

Language: \_\_\_\_\_ Sex: \_\_\_\_\_ Ethnicity: Hispanic \_\_\_ Non-Hispanic \_\_\_

Race: \_\_\_\_\_ Where was the student born? (Please Check one)

United States Mexico Other: \_\_\_\_\_

Father's First Name: \_\_\_\_\_ Father's Last Name: \_\_\_\_\_

Father's D.O.B: \_\_\_\_\_ Father's Cell Phone: \_\_\_\_\_

Mother's First Name: \_\_\_\_\_ Mother's Last Name: \_\_\_\_\_

Mother's D.O.B: \_\_\_\_\_ Mother's Cell Phone: \_\_\_\_\_

Married Single (Please Check one)

Street Address: \_\_\_\_\_ Mailing Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_ Telephone: \_\_\_\_\_

Father has high school diploma/GED: Yes No

Mother has high school diploma/GED: Yes No

Father's Employment: \_\_\_\_\_ Phone: \_\_\_\_\_

Mother's Employment: \_\_\_\_\_ Phone: \_\_\_\_\_

Emergency Contact: \_\_\_\_\_ Phone: \_\_\_\_\_

Physician: \_\_\_\_\_ Phone: \_\_\_\_\_

Medication: \_\_\_\_\_

Student's first language: \_\_\_\_\_ Home Communication: \_\_\_\_\_

Language spoken at home: \_\_\_\_\_

Will your child ride the bus to school? Yes No

Bus Number: \_\_\_\_\_

# Student Health Information Form

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Last Name

First Name

Grade

---

Date of Birth

Emergency Contact Numbers

---

**Please check any medical conditions your student has:**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> ADHD/ADD             | <input type="checkbox"/> Diabetes            | <input type="checkbox"/> Serious Injury      |
| <input type="checkbox"/> Asthma               | <input type="checkbox"/> Headaches           | <input type="checkbox"/> Seizures            |
| <input type="checkbox"/> Birth Defects        | <input type="checkbox"/> Bone/Joint problems | <input type="checkbox"/> Stomach Problems    |
| <input type="checkbox"/> Hearing Difficulties | <input type="checkbox"/> Anxiety             | <input type="checkbox"/> High Blood Pressure |
| <input type="checkbox"/> Skin Problems        | <input type="checkbox"/> Vision Difficulties | <input type="checkbox"/> Surgical History    |
| <input type="checkbox"/> Ear Infections       | <input type="checkbox"/> Heart Defects       | <input type="checkbox"/> Anemia              |
| <input type="checkbox"/> Depression           | <input type="checkbox"/> Urinating Problems  | <input type="checkbox"/> Constipation        |
|   |  | <input type="checkbox"/> Other               |

Please explain checked medical conditions or anything more about your student's health that you think is important for us to know:

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**Allergies (Drug & Food) & Reaction:**

1. 

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2. 

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3. 

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**Home Medications / Vitamins:**

1. 

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2. 

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3. 

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**Assistive Devices:** (glasses, contacts, braces, hearing aids etc)

1. 

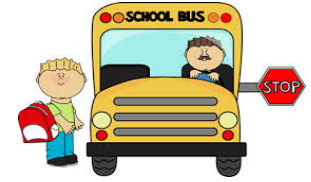
---
2. 

---
3. 

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# Sublette School District Transportation 2018-2019



PLEASE PRINT CLEARLY

Family's Last Name: \_\_\_\_\_

1st Child's Name	Grade
3rd Child's Name	Grade
5th Child's Name	Grade

2nd Child's Name	Grade
4th Child's Name	Grade
6th Child's Name	Grade

Do you live in town or in the country?      Town:       Country:

Will your child(ren) ride the bus?      Yes:       No:

**If you live in the country what is your physical address:**

\_\_\_\_\_

**Directions to your home from Sublette:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Phone Numbers

	Home Phone	Cell Phone	Work Phone
<b>Mother's Name:</b>			
<b>Father's Name:</b>			
Nearest Neighbors:	Home Phone	Cell Phone	Work Phone

If no one is at home when we arrive to drop off your child(ren) after school, what do you want the driver to do?

- Drop your child(ren) off anyway.
- Take my child(ren) back to the school.

### Mud Routes

Some parents elect to have their child(ren) walk home from their mud route stop. Do you want us to allow your child to:

- Walk home from the mud stop.
- Take my child(ren) back to the school.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date



# KAN Be Healthy (EPSDT) Screening Form

I.D. Number: \_\_\_\_\_

Please note the Mandatory Blood Lead Questionnaire is a separate document. It is required at each screen 6 to 72 months

Name	Date of Birth	Age	Date of Screen
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## PHYSICAL GROWTH

T	Weight _____ (lbs/kg) _____ th%	Weight/Length _____ %	Head Circ (≤ 24 months) _____ cm/in
P	Length (Birth to 24 months) _____ cm/in	Standing Height (2 - 20 years) _____ cm/in	
R	BMI _____ th%		
BP	BMI ≥ 85%: recommend appropriate nutrition input and physical activity.		
	Update Growth Chart (required at each screen)		Male <input type="checkbox"/> Female <input type="checkbox"/>

## BENEFICIARY & FAMILY HISTORY

Refer to completed history form in chart. Present Concern: \_\_\_\_\_

No changes in medical Hx unless indicated. \_\_\_\_\_

Previous Hx reviewed from \_\_\_\_\_ visit. \_\_\_\_\_

Patient currently in Foster care, no previous hx available. \_\_\_\_\_

Medications: \_\_\_\_\_ Serious Illness/Accidents:  No  Yes (date & type)

(including Hospital or ER visits) \_\_\_\_\_

Allergies (food & drug) \_\_\_\_\_

Birth History (Length, weight, complications, etc. - if known) \_\_\_\_\_ Operations:  No  Yes (date & type)

(Circle and indicate the relationship with disease / problem. P-Parent, G-Grandparent, B-Brother, S-Sister, Self)

Allergies (food & drug) _____	Drug or ETOH Abuse _____	Mental Illness _____
Asthma _____	Earaches _____	Obesity _____
Birth defects _____	Epilepsy/Seizures _____	Scoliosis/Arthritis _____
Blood Disorder/ Sickle Cell _____	Headache _____	Speech, Visual, Hearing _____
Cancer _____	High Blood Pressure _____	Ulcers/Colitis _____
Colds/sore throat _____	Kidney/Liver Disease _____	Urinary/Bowel _____
Diabetes _____	Lung Disease _____	Heart Disease/Stroke _____

## BODY SYSTEMS

SYSTEMS	WNL	ABN	Comments (Describe any Abnormal Findings)
General Appearance	<input type="checkbox"/>	<input type="checkbox"/>	
Integumentary	<input type="checkbox"/>	<input type="checkbox"/>	
Head-Neck	<input type="checkbox"/>	<input type="checkbox"/>	
Eyes/Ears/Nose & Throat	<input type="checkbox"/>	<input type="checkbox"/>	
Oral/Dental	<input type="checkbox"/>	<input type="checkbox"/>	
Pulmonary	<input type="checkbox"/>	<input type="checkbox"/>	Lung sounds?
Cardiovascular	<input type="checkbox"/>	<input type="checkbox"/>	Murmur?
Abdomen/Gastrointestinal	<input type="checkbox"/>	<input type="checkbox"/>	
Genitourinary	<input type="checkbox"/>	<input type="checkbox"/>	Tanner Score (as appropriate): Evaluate for excessive menstrual bleeding Enuresis
Trunk / Spine	<input type="checkbox"/>	<input type="checkbox"/>	
Musculoskeletal	<input type="checkbox"/>	<input type="checkbox"/>	
Neurological	<input type="checkbox"/>	<input type="checkbox"/>	

**Vision Screen**

<b>Ages 0 to 3 yr</b> - Corneal Light Reflex Present: Yes <input type="checkbox"/> No <input type="checkbox"/> <b>Ages 3 yr thru 20</b> - Bruckner Exam: Pass <input type="checkbox"/> Refer <input type="checkbox"/> <b>All ages</b> - Outer Inspection: Normal <input type="checkbox"/> Abnormal <input type="checkbox"/> Eye Tracking: Pass <input type="checkbox"/> Refer <input type="checkbox"/> PERRLA: Pass <input type="checkbox"/> Refer <input type="checkbox"/> Ocular Motility(strabismus/cross cover test):Pass <input type="checkbox"/> Refer <input type="checkbox"/>	<b>Ages 3 thru 20:</b> Distance Acuity - _____ Near Acuity - _____ Tool used: _____ Tool used: _____ Score: L _____ R _____ Both _____ Score: L _____ R _____ Both _____ Last exam: _____ Further comments (see below)
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**NUTRITION**

**PHYSICAL ACTIVITY**

<input type="checkbox"/> WIC participant <input type="checkbox"/> Referred to WIC <input type="checkbox"/> Breast Feeding <input type="checkbox"/> Formula Amount & how often: _____ Number of Servings per day Bread/Cereal _____ Dairy _____ Fat/Sweet/Sugar _____ Fruit _____ Meat/Bean/Egg _____ Vegetable _____ Fluid Intake: water _____ oz. Soda _____ Milk _____ oz. Juice _____	<input type="checkbox"/> Biking <input type="checkbox"/> Basketball <input type="checkbox"/> play outside <input type="checkbox"/> Skating <input type="checkbox"/> Walking <input type="checkbox"/> other sports How many hours screen time/Day? (i.e. TV, Games, PC) <input type="checkbox"/> 0-1 hr <input type="checkbox"/> 1-2hr <input type="checkbox"/> 3-5hrs <input type="checkbox"/> 5+hrs <b>KBH participant currently pregnant?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No If "yes", then complete following : 1. Prenatal Record initiated? <input type="checkbox"/> Yes <input type="checkbox"/> No 2. On prenatal vitamins? <input type="checkbox"/> Yes <input type="checkbox"/> No 3. Referred for OB/GYN cares? <input type="checkbox"/> Yes <input type="checkbox"/> No Referred to: _____
---	--

**LABORATORY**

**IMMUNIZATIONS**

Obtain CBC with automated differential in infants between 9-12 months. Obtain CBC with automated differential in males at age 15 and in females at menarche. Annual CBC's with diff are required depending on lifestyle/ health needs, please see Provider Manual. Was CBC obtained? Yes <input type="checkbox"/> No <input type="checkbox"/> Indicate further follow-up in Plan of Care.	Copy of record in chart Current <input type="checkbox"/> Behind <input type="checkbox"/> Unknown <input type="checkbox"/> Requested from Parent <input type="checkbox"/> Referred to VFC provider <input type="checkbox"/>
---	---

**DEVELOPMENTAL / EMOTIONAL**

**DENTAL**

Please refer to KMAP Provider Manual for AAP recommended Developmental Tools. <b>Children &lt; 6 yrs.</b> A completed developmental screening tool to include the screener's interpretation and report regarding meeting developmental milestones. If further testing/intervention is required, please include in Plan of Care. <b>Children 6-21 yrs.</b> A completed developmental screening tool to include the screener's interpretation and report or document all developmental/emotional observations found below. Include further testing/intervention needs in Plan of Care. <b>Developmental Tool used:</b> _____ Sleep Habits _____ Tired / overactive? _____ Discipline: _____ Vocational concerns? _____ Peer Interaction: _____ Exercise _____ Grade Level _____ Average Marks _____ Special Education: _____ Special Needs: _____ Any emotional or behavioral problems? _____ Emotional Observations: _____	Needs (circle): Rota HepB DTaP Flu Hib IPV MMR MCV4 MPSV4 PCV Varicella HepA HPV Other: _____ <b>HEARING SCREEN</b> Maintain in record completed paper hearing screens & report or qualifying hearing screen procedure & report. Age birth to 4, perform Risk Indicators for Hearing Loss and Hearing Developmental Scales Pass <input type="checkbox"/> Refer <input type="checkbox"/> Hearing Health History >4: _____ Pass <input type="checkbox"/> Refer <input type="checkbox"/> Or Screen Procedure: _____
---	---

**HEALTH EDUCATION AND ANTICIPATORY GUIDANCE**

<b>Circle Those Reviewed/ Handouts Given</b>			
1. Behavior/Discipline	5. Family Planning	9. Parenting	13. Self Breast Exam
2. Oral /Dental	6. Immunizations	10. Safety/Poisons	14. Sexuality
3. Development	7. Lifestyle	11. Substance Abuse	15. Exercise
4. Physical Activity	8. Nutrition	12. Self Testicular Exam	16. Weapon Safety
17. Other: _____			

**RESULTS/PLAN OF CARE**

<b>Screening Results:</b> _____ <b>Plan/Referrals (dental, vision, hearing, dietary, etc):</b> _____ _____ <b>Screening Providers Signature:</b> _____	<b>Recommended Return Date:</b> _____ <b>Parent/Caregiver and/or Patient informed of KBH Screen findings and verbalizes understanding of findings and recommendations.</b> Yes <input type="checkbox"/> No <input type="checkbox"/> <b>Parent/Caregiver and/or Patient Signature:</b> _____ <b>Date:</b> _____
---	---



# Mandatory Blood Lead Screening Questionnaire

To be completed at each KBH Screen from 6 to 72 months

<b>Does your child:</b> (circle response received)	<b>DATE:</b> (MM/DD/YYYY)						
<b>1) Live in or visit a house or apartment built before 1960?</b> (This could include a day care center, preschool, the home of a baby-sitter or relative, etc.)	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
<b>2) Live in or regularly visit a house or apartment built before 1960 with previous, ongoing or planned renovation or remodeling?</b>	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
<b>3) Have a family member with an elevated blood lead level?</b>	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
<b>4) Interact with an adult whose job or hobby involves exposure to lead?</b> (Furniture refinishing, making stained glass, electronics, soldering, automotive repair, making fishing weights and lures, reloading shotgun shells and bullets, firing guns at a shooting range, doing home repairs and remodeling, painting/stripping paint, antique/imported toys, and/or making pottery).	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
<b>5) Live near a lead smelter, battery plant or other lead industry?</b> (Ammunition/explosives, auto repair/auto body, cable/wiring striping, splicing or production, ceramics, firing range, leaded glass factory, industrial machinery/equipment, jewelry manufacturer or repair, lead mine, paint/pigment manufacturer, plumbing, radiator repair, salvage metal or batteries, steel metalwork, or molten (foundry work)).	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
<b>6) Use pottery, ceramic, or crystal wear for cooking, eating, or drinking?</b>	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
<b>One positive response to the above questions <u>requires</u> a blood lead level test. Please, remember blood lead level tests are required at 12 and 24 months, regardless of the score. Was blood drawn for a blood lead level test?</b>	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No	Yes No
<b>Interviewing Staff Initials</b>							

**Staff Signature:**


**Patient Name:** \_\_\_\_\_ **I.D. Number:** \_\_\_\_\_

## HOME LANGUAGE SURVEY

Upon enrollment, every student or parent/guardian must be given a Home Language Survey. This survey will be used to determine which students should be assessed for English proficiency. If a language other than English is indicated in any of questions 1-4, the student will be assessed to determine eligibility for English to Speakers of Other Languages (ESOL) services. The assessments approved by Kansas State Department of Education include: The Language Assessment Scales (LAS)/LAS LINKS/Pre-LAS, the IDEA Proficiency Test (IPT)/Pre-IPT, the Language Proficiency Test Series (LPTS), and the Kansas English Language Proficiency Assessment (KELPA)/KELPA-P. If a student scores below proficient/fluent in any of the language domains: listening, speaking, reading, or writing, s/he is eligible for ESOL services. Please complete one form for each child.

### Student Information:

Name	Grade
Address	Date of Birth
Date first enrolled in a school in the U.S.	Phone Number

### Student Language Information:

1. What language did your child first learn to speak/use?  
English                  Spanish                  Other (please specify) \_\_\_\_\_
2. What language does your child most often speak/use at home?  
English                  Spanish                  Other (please specify) \_\_\_\_\_
3. What language do you most often speak/use with your child?  
English                  Spanish                  Other (please specify) \_\_\_\_\_
4. What language do the adults at home most often speak/use?  
English                  Spanish                  Other (please specify) \_\_\_\_\_

### Parent/Guardian Information:

Which language do you read/write? English      Spanish      Other (specify) \_\_\_\_\_

### Migrant Education Program Information:

The Migrant Education Program (MEP) is authorized by Title I Part C of the Elementary and Secondary Education Act of 1965 (ESEA). The MEP provides formula grants to local education agencies to establish or improve education programs for children who may qualify for the Migrant Program. Please help us determine your child's eligibility for the Migrant Program by responding to the following questions.

Has your family moved in the last 36 months to seek or obtain agriculture or fishing related work?  
Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, was the move from one school district to another? Yes \_\_\_\_\_ No \_\_\_\_\_

---

Signature of Parent or Guardian

Date

# SUBLETTE USD 374

## Identification & Recruitment Parent Survey

Please complete the following information to help us determine if your child/children qualify for the migrant program. This program provides extra academic help for students who may need assistance as well as other benefits. Thank you for your help!

1. Has your family moved into this district within the past 3 years?  Yes  No  
**(Note: If you answer "NO" to the above question, do not answer questions #2, #3 & #4.)**
2. Are you now looking for agricultural work?  Yes  No
3. Are you now working in agricultural work?  Yes  No
4. Were you employed in any agriculturally related jobs listed below in Kansas within the last 3 years?  
 Yes  No



Feed Cattle,



Dairy



Eggs



Cultivation,



Fishing

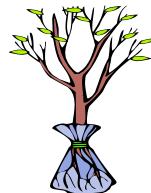
Processing, Packaging



Harvest (fruit and vegetables)



Milling, Cotton



Trees Planting, Cutting

Preparation of soil



Greenhouse, Nursery, Sod

**Parent/Guardian Names**

**Present Job/Job Title**

**Last Employment**

Father: \_\_\_\_\_ / \_\_\_\_\_

Mother: \_\_\_\_\_ / \_\_\_\_\_

**Please list all children**

First	Last	Sex	School	Grade	Date of Birth	Age

Address: \_\_\_\_\_ Telephone: \_\_\_\_\_

**X** \_\_\_\_\_  
**Signature of Parent or Guardian**

\_\_\_\_\_  
**Date**



# SUBLETTE USD #374

## Encuesta Para Los Padres

Por favor complete la siguiente información para que nos ayude a determinar si sus hijos/a (s) califica para el programa migrante. Este programa provee ayuda académica extra para estudiantes que necesitan asistencia al ígual que otros beneficios. ¡ Gracias por su ayuda!

1. ¿Se ha cambiado a este distrito los últimos 3 años? \_\_\_\_\_ Si \_\_\_\_\_ No

**Nota: Si contesto "no" a la pregunta de arriba, no responda a las preguntas #2, #3, & #4.**

2. ¿Está buscando trabajo de agrícola? \_\_\_\_\_ Si \_\_\_\_\_ No

3. ¿Está trabajando en trabajo relacionado con agricultura? \_\_\_\_\_ Si \_\_\_\_\_ No

4. ¿Ha estado empleado en algún trabajo en Kansas relacionado con agrcultura mencionado abajo durante los últimos 3 años? \_\_\_\_\_ Si \_\_\_\_\_ No



**Ganado,  
Procesando,  
Empacando**



**Lucería**



**Huevo**



**Cultivando, Preparación  
de Tierra**



**Pescado**



**Cosechando  
(frutas y verduras)**



**Molinos**



**Árboles Podar, Plantar,  
Derribar o Cortar**



**Inveradero, vivero,  
Cultivar Pasto**

-----  
Padres/Guardianes Nombres    Trabajo presente/posición de Trabajo    Ultimo Trabajo

Padre: \_\_\_\_\_ / \_\_\_\_\_

Madre: \_\_\_\_\_ / \_\_\_\_\_

Por favor escribir todos los nombres de los niños que viven en la casa.

Apellido, Nombre	Sexo	Escuela	Grado	Fecha de Nacimiento	Edad

Domicilio: \_\_\_\_\_ Telefono: \_\_\_\_\_

Firma de Padre/Guardián \_\_\_\_\_ Fecha \_\_\_\_\_