

BOE STATE ASSESSMENTS REVIEW

2020-2021 STATE ASSESSMENTS REVIEW FOR 2022-2023 BUDGET CONSIDERATIONS



USD 374 – Sublette Schools

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.



Board President

9-12-22

Date

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USD 374 – Sublette Schools

2020-2021 STATE ASSESSMENTS REVIEW FOR 2022-2023 BUDGET CONSIDERATIONS

| School | Grades Served | (A) Barriers Related to Student Needs | (B) Budget Actions | (C) Time for students to Achieve | Board Rationale/Comments |
|---------------------|--------------------------------------|--|---|---|--|
| Sublette Elementary | Kindergarten – 6 th Grade | <p>A 31% enrollment of English as a second language learners.</p> <p>A 60% enrollment of At-Risk learners.</p> | <p>Ensure that curriculum, and related materials, are purchased, implemented and utilized for both identified demographic groups. Additionally, we would like to have an impetus placed on, and money used in equipping them for success, for teachers to earn an English to Speakers of Other Languages endorsement for their teaching licenses. All will further the district's commitment to support at-risk students with research based curriculum, faculty, support staff and strategies.</p> | <p>Given that our district completed the 5-Year KESA cycle, and will begin anew in 2022-2023, we will would like our expectations, for all students to achieve proficiency on all subject areas which are assessed, to align with our building goals. We will request an annual progress report, but believe 5 years is the prudent amount of time.</p> | <p>The Board recognizes our Curriculum Director, in conjunction with our principals and steering curriculum committees, has given honest and forthright reports on USD #374 student achievement annually. The barriers, steps taken and strategies put into place, have always been reported to this body. All information, including strategies implemented, which were not as successful as thought, have been disclosed to this board as well. We stand firm in our belief that our district leaders will continue to strive for the goal of all students to meet proficiency on assessments.</p> |

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|------------------------|--|---|---|---|--|
| Sublette Middle School | 7 th – 8 th Grades | <p>A 24% enrollment of English as a second language learners.</p> <p>An 18% enrollment of At-Risk learners.</p> | <p>Ensure that curriculum, and related materials, are purchased, implemented and utilized for both identified demographic groups. Additionally, we would like to have an impetus placed on, and money used in equipping them for success, for teachers to earn an English to Speakers of Other Languages endorsement for their teaching licenses. All will further the district's commitment to support at-risk students with research based curriculum, faculty, support staff and strategies.</p> | <p>Given that our district completed the 5-Year KESA cycle, and will begin anew in 2022-2023, we will would like our expectations, for all students to achieve proficiency on all subject areas which are assessed, to align with our building goals. We will request an annual progress report, but believe 5 years is the prudent amount of time.</p> | <p>The Board recognizes our Curriculum Director, in conjunction with our principals and steering curriculum committees, has given honest and forthright reports on USD #374 student achievement annually. The barriers, steps taken and strategies put into place, have always been reported to this body. All information, including strategies implemented, which were not as successful as thought, have been disclosed to this board as well. We stand firm in our belief that our district leaders will continue to strive for the goal of all students to meet proficiency on assessments.</p> |

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|----------------------|--|---|---|---|--|
| Sublette High School | 9 th -12 th Grades | <p>An 18% enrollment of English as a second language learners.</p> <p>A 48% enrollment of At-Risk learners.</p> | <p>Ensure that curriculum, and related materials, are purchased, implemented and utilized for both identified demographic groups. Additionally, we would like to have an impetus placed on, and money used in equipping them for success, for teachers to earn an English to Speakers of Other Languages endorsement for their teaching licenses. All will further the district's commitment to support at-risk students with research based curriculum, faculty, support staff and strategies.</p> | <p>Given that our district completed the 5-Year KESA cycle, and will begin anew in 2022-2023, we will would like our expectations, for all students to achieve proficiency on all subject areas which are assessed, to align with our building goals. We will request an annual progress report, but believe 5 years is the prudent amount of time.</p> | <p>The Board recognizes our Curriculum Director, in conjunction with our principals and steering curriculum committees, has given honest and forthright reports on USD #374 student achievement annually. The barriers, steps taken and strategies put into place, have always been reported to this body. All information, including strategies implemented, which were not as successful as thought, have been disclosed to this board as well. We stand firm in our belief that our district leaders will continue to strive for the goal of all students to meet proficiency on assessments.</p> |