

Title I, Part A Program—Parental Involvement Policy
(Targeting Select Title I, Part A Provisions)

USD 374 and Sublette Elementary are committed to fostering and promoting parental involvement as required in Title I, Part A, Section 1118. To accomplish this goal, our schools will involve parents in the development of the LEA policy and the process of school review and improvement through the following types of involvement activities:

- Parental involvement group meetings
- Conducting parent surveys
- Frequently scheduled parent meetings
- Parent Teacher Conferences
- Phone or e-mail contact

Goal 1: The LEA will foster effective parental involvement strategies and support partnerships among schools, parents, and the community to improve student achievement.

Strategies for reaching goal

1. Develop and disseminate district parental involvement policy.
2. Reserve of a minimum of 1% of the Title I, Part A allocation for parental involvement, with 95% going to Title I, Part A schools.
3. Coordinate parental involvement activities with those of other programs.
4. Establish parental involvement contact person at each of the Title I, Part A schools.
5. Conduct an annual review of the effectiveness of the parental involvement policy.
6. Develop district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools.
7. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand.

Goal 2: The district will provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement.

Strategies for reaching goal

1. Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement.
2. Enhance the awareness and skills of teachers, pupil services personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners.
3. Ensure, to the extent possible, that information is sent home in a language and form parents can understand.
4. Provide information on adult literacy training available in the community.
5. Provide a copy of the school policy for parents.
6. Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts.

7. Convene annual school meetings to inform parents of their school's participation in the development of the parental involvement policy and their right to be involved.

Goal 3: The district will build the school's capacity for strong parental involvement.

Strategies for reaching goal

1. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A.
2. Encourage the formation of partnerships between schools and local businesses that include a role for parents.
3. Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child.
4. Involve parents through an annual survey to improve school effectiveness.
5. Approve reasonable and necessary expenses associated with parental involvement activities.
6. Provide any reasonable support for parental involvement at the request of participating Title I, Part A parents.
7. Involve parents in the continuing refinement and development of the BEST After School Program through a steering committee.
8. Involve parents through the School's Parent Teacher Organization. (PTO).

Goal 4: The district will conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater parent participation.

Strategies for reaching goal

1. Survey parents annually, including questions to identify barriers to parental involvement.
2. Provide an opportunity for parents to assist in the development of the evaluation procedures.
3. Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year.
4. Use findings from evaluation process to
 - Make recommendations to each participating school for parental involvement policy revisions
 - Provide suggestions for designing school improvement policies, as they relate to parental involvement